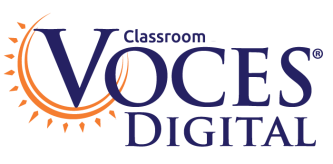
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**Introductory Spanish**

Voces® Introductory Spanish is a highly flexible and interactive digital courseware that encourages learning through practice and realistic interaction. Aligned to ACTFL World-Readiness Standards, Voces® Introductory Spanish is ACTFL novice-level proficiency. It takes a “show what you know” approach to language learning. Interactive tools, such as video, audio, and student recording, add depth to activities and bring the lessons to life. Easy-to-follow digital lessons cover real-world vocabulary and language structure, phonetics, and Hispanic culture. Explore the scope and sequence below. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

**Scope and Sequence**

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| Chapter Number and Title | Vocabulary and Grammar | Culture |
| 1: Greetings | Greetings  Informal vs. formal expressions, asking questions in Spanish | Types of greetings in Spanish‐speaking countries, what is Latin America, sign language, hands-free greetings |
| 2: Alphabet | The alphabet  Differences between the English alphabet and Spanish alphabet, overview of vowels and consonants | The alphabet song |
| 3: Numbers & Time | Numbers 1–1,000  Telling time, talking about time and the days of the week | Colombia: the world’s second largest exporter of flowers; discussion about the terms “Mexicans,” “Chicanos,” and “Hispanics” |
| 4: Months & Weather | Months, weather  Asking about the weather | Discussion of the geography and climate of Mexico, Amazon rainforest, *Parroquia de San Miguel Arcángel, pronóstico de Córdoba* |
| 5: Clothing | Clothing  Cognates, asking questions in Spanish, masculine vs. feminine nouns | Otavalo Market, *Iglesia de Santo Domingo* |
| 6: Parts of the Body | Parts of the body  Plural vs. singular nouns, asking “What hurts?”, using “*mucho*” and “*un poco*” | Discussion of unemployment in Mexico, *el Potrero Chico* |
| 7: Descriptions | Colors, physical characteristics, types of personalities, pronouns  Using adjectives, *ser*, adjectives that do not end in *-o* or *-a* | Old San Juan, *el centro de Acapulco* |
| 8: *Me gusta* | Different forms of “*me gusta*”  Using “*me gusta,*” using “*no me gusta*” | The Latin American French fry, *carnitas* merchant,Dominican Republic tourism video |
| 9: Sports & Pastimes | Sports and pastimes  *Jugar + al*, asking and answering where someone is going | *La charrería*, *la playa El Burro*, *cultura y ocios juveniles* |
| 10: Holidays &  Celebrations | Holidays and related words | The Day of the Dead, *Iglesia de Santa Maria Tonantzintla*, *Feriados ecuatorianos*, Latinx New Year’s Eve traditions, discussions of *Cinco de Mayo* and Independence Day in Mexico, *las posadas*, Sweet 15 celebration |
| 11: Food, Drink, &  Restaurants | Fruits and vegetables, meat and fish, bread and condiments, in the restaurant, desserts and drinks | Discussion of Mexican food, culture of corn in Mexico, *Mercado San Cristobal de las Casas* |
| 12: Family | Words related to family | Discussion of family in Mexico, the role of elders in the community, role of women in Mexico, *el centro histórico de Tequila* |
| 13: House | Words related to the home and domestic sphere  *Estar* | Discussion of open‐sky patiosin Mexican homes, stereotypes and prejudice |
| 14: Around Town & Professions | Types of transportation, places in the city, professions, directions  Asking directions and giving directions | Bartering in Mexico, public transportation in Mexico, *Mercado Libertad*, *mapa del centro de Bogotá* |
| 15: Animals | Types of pets and animals | Pets in Mexico, wildlife and protecting the biodiversity of Costa Rica, *los costarricenses y sus mascotas* |
| 16: School | School-related words | School in Mexico, *una escuela comunitaria*, *lista de utiles escolares* |
| 17: Feelings | Ways to ask how one is feeling, types of feelings  *Ser* and *estar* | Discussion of types of Mexican music, Rosalía |
| 18: Start Thinking About Grammar | Subject pronouns, regular *-AR* verbs  Formal vs. informal, subject pronouns, conjugating regular *-AR* verbs | Formal vs. informal |